

ACTION PLAN TIMETABLE

FEBRUARY 1995	Board Approves Revised Strategic Plan
MAR. - JUN. 1995	Strategic Planning Teams Meet, Receive Training, Develop Goals for 1995-96
JUNE 1995	Planning Teams Present Building Goals for 1995-96
JULY 1995	Curriculum Teams Start First Year Cycle
	Submit Final Report at Conclusion of Work
JUNE 1996	Planning Teams Evaluate Building Goals and Curriculum Team Work
	Submit to Administration; Set Goals for 1996-97
JULY 1996	Curriculum Teams Start Second Year Cycle
AUGUST 1996	Administration Submits 1995-96 Report to Public
JUNE 1997	Planning Teams Evaluate 1996-97 Building Goals and Curriculum Team Work
	for Cycle 2; Submit to Administration; Set Goals for 1997-98
JULY 1997	Curriculum Teams Start Third Year Cycle
AUGUST 1997	Administration Submits 1996-97 Report to Public
JUNE 1998	Planning Teams Evaluate 1997-98 Building Goals and Curriculum Team Works
	for Cycle 3; Submit to Administration; Set Goals for 1998-99
JULY 1998	Curriculum Teams Start Fourth Year Cycle
AUGUST 1998	Administration Submits 1997-98 Report to Public

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Keshequa Central School



Strategic Plan 1994 - 1998

STRATEGIC PLAN

The purpose of the Strategic Plan is to provide direction to the District in achieving the District Mission and Student Goals in a quality fashion.

DISTRICT MISSION

The mission of the Keshequa Central School District is to work with the community to promote lifelong learning.

STUDENT GOALS

CONTINUOUS LEARNERS

will demonstrate steady growth on standardized tests, teacher assessments, alternative assessments and/or the achievement of personal and vocational goals.

RESPONSIBLE CITIZENS

will demonstrate concern for the safety and well being of others by being accountable for one's own actions.

PROBLEM SOLVERS

will use their experiences, knowledge and skills to solve real life problems in a variety of situations. achieve common goals.

COOPERATIVE INDIVIDUALS

will be able to work effectively with others of diverse backgrounds in a variety of learning/working situations to

EFFECTIVE COMMUNICATORS

will express their knowledge, ideas, needs, feelings, and creativity through listening speaking, writing, reading, technology and the arts.

DISTRICT ACTION PLAN

ACTION STEPS

Set Building Goals
Evaluate Building Goals

Recommend a Staff Development Plan (to achieve building goals)

Align Curriculum

Write Performance Standards that Align With Each of the Five Student Goals and State Curriculum Frameworks

Develop Different Kinds of Local Performance Assessments

Recommend Curriculum Changes, Including Objectives, Programs, Materials, and Instructional Strategies

Evaluate Progress on Curriculum Development

WHO IS RESPONSIBLE

Strategic Planning Teams*

Strategic Planning Teams

Curriculum Teams*

Curriculum Teams

Teaching Staff; Curriculum Teams, with Assistance from Consultants

Curriculum Teams; Administration

Administration with Feedback from Planning and Curriculum Teams

WHEN

Beginning of Every Year
End of Every Year

Every Year

Each Curriculum Area
Once Every Five Years

Each Curriculum Area
Once Every Five Years

On Going Through In-Service

When Necessary

Every Year

*Responsibilities of the teams are outlined in the Strategic Plan Handbook, which is available in the district office.